



Astoria


School District

**Parent Meeting
December 1, 2020**

This meeting will be recorded and posted to our website in order to share with parents that cannot attend live.



TO BE COVERED IN TONIGHT'S PARENT MEETING

- **REVIEW SCHOOL REOPENING METRICS**
 - **REVIEW POSSIBLE REOPENING SCENARIOS**
 - **REVIEW POSSIBLE TIMELINES ALIGNED WITH METRICS**
 - **FEEDBACK & QUESTIONS**
- 

REVISED SCHOOL REOPENING METRICS

Right now
we are here



Transition	Distance Learning
100.0 to \leq 200.0	>200.0
<p>Current Clatsop Case Rate - 147.5 (58 cases)</p> <ul style="list-style-type: none">● Remote Learning for All Students K-12● Limited-In-Person Instruction On-Site<ul style="list-style-type: none">■ Started LIPI process October 30th■ Fewer than 20 students/building	

CURRENT CLATSOP COUNTY HEALTH METRICS

County	Week of Data Date	Case Count	Cases per 100,000	Test Positivity
Clatsop	10/04/2020-10/17/2020	12	30.5	1.1%
	10/11/2020-10/24/2020	16	40.7	1.4%
	10/18/2020-10/31/2020	23	58.5	5.2%
	10/25/2020-11/7/2020	45	114.4	7.0%
	11/1/2020-11/21/2020	46	117.0	5.2%
	11/15/2020-11/28/2020	58	147.5	6.7%

As of November 28, 2020

INSTRUCTIONAL MODELS

2020-21 SCHOOL YEAR

ON-SITE



Students Safely Learn In School

All students have access to in-person instruction in accordance with public health requirements.

HYBRID



Students Safely Learn In School and Away from School

Student groups have access to in-person instruction using staggered schedules and/or prioritizing certain grades, courses, and/or programs, in accordance with public health requirements. On-Site instruction is supplemented by Comprehensive Distance Learning.

COMPREHENSIVE DISTANCE LEARNING



Students Safely Learn Away from School

All students are engaged in learning through Comprehensive Distance Learning. Instruction occurs remotely with very limited exceptions for in-person supports.



RESPONSE TO OUTBREAK

Districts, schools, and programs need to flexibly plan to use multiple models throughout the school year to meet evolving health conditions. Even when the primary plan is through an On-Site or Hybrid learning model, Short-Term Distance Learning may be required due to outbreaks.

LIMITED IN-PERSON INSTRUCTION (LIPI)


LIMITED IN-PERSON INSTRUCTION IS DESIGNED WITH THE SOLE PURPOSE OF FACILITATING LEARNING AND ASSESSMENT EXPERIENCES THAT ARE NOT EASILY REPLICATED ONLINE

EXAMPLES OF STUDENT NEEDS THAT MAY LEAD TO THE ADDITION OF LIPI:

- CTE PROGRAMS,
- SPECIALLY DESIGNED INSTRUCTION-SPECIAL EDUCATION,
- STUDENTS WITH LIMITED INTERNET ACCESS,
- STUDENT ENGAGEMENT ACTIVITIES,
- STUDENTS WHOSE ACADEMIC NEEDS CANNOT BE ADEQUATELY MET IN CDL, **OR**
- STUDENTS WHO CAN BENEFIT FROM TARGETED ENGAGEMENT.



LIMITED IN-PERSON INSTRUCTION OTHER CONSIDERATIONS

- LIMITED TO **UP TO 20 STUDENTS PER COHORT** WITHIN BUILDING
 - STUDENTS ARE **LIMITED TO TWO COHORTS** FOR THE WEEK, INCLUDING TRANSPORTATION
 - TIME ON-SITE IS LIMITED TO **2 CONSECUTIVE HOURS**
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HYBRID MODELS

HYBRID MODELS ALLOW SCHOOLS TO DEVELOP AN ESTABLISHED WEEKLY INSTRUCTIONAL SCHEDULE THAT IS UNIVERSALLY DESIGNED TO PROVIDE INSTRUCTION FOR ALL STUDENTS WITHIN A GRADE-LEVEL OR SCHOOL, WHILE STILL ADHERING TO THE REQUIRED HEALTH AND SAFETY PROTOCOLS. HYBRID MODELS UTILIZE BOTH ONSITE TEACHER-FACILITATED LEARNING AND REMOTE LEARNING ACTIVITIES TO SERVE ALL STUDENTS THROUGHOUT WEEK.

CONSIDERATIONS FOR HYBRID

- **35 SQUARE FOOT PER INDIVIDUAL** STUDENT AND STAFF WITHIN EACH SCHOOL SPACE.
- SMALL STABLE COHORTS OF STUDENTS AND STAFF SHOULD NEVER EXCEED 24-36 INDIVIDUALS. INTACT **STUDENT COHORTS SHOULD REMAIN WITHIN ONE LEARNING ENVIRONMENT FOR THE DURATION OF THE SCHOOL DAY, INCLUDING LUNCH.**
- STUDENTS ARE LIMITED IN CONTACT TO **FEWER THAN 100 STAFF/STUDENTS WITHIN A WEEK**--INCLUDING TRANSPORTATION, CLASSROOM/LEARNING ACTIVITIES, RESTROOM AND FACILITY USE.

OTHER CONSIDERATIONS FOR HYBRID

- Health and safety of staff, students, families, and our community
- Transportation - Proper social distancing and cohorts (18 to 22)
- Considerations of families – Child Care Issues
- Transition to Hybrid done in a methodical way

INSTRUCTIONAL MODELS

	LIPI TO HYBRID	HYBRID
Elementary	2 Hours a Day for 4 or 5 days	K-5 Students – 4 Days a Week With One Remote day
Middle School	2 Hours a Day for 4 or 5 days	6 th Grade Students Attending 4 Days a Week – Alternating A/B Schedule for Grades 7 and 8
High School	Expand Limited In Person to More Students in Specific Engagement Activities & Small Group Tutoring Session	All Grades = Alternating AA/BB on-Site/Remote Schedule Rotation

POSSIBLE TRANSITION TIMELINE

Now-December 2, 2020	Suspend Limited-In-Person Instruction (LIPI) Activities for ALL students
December 2020	Resume LIPI opportunities for students K-12, adding additional capacity as safety allows. Revise Hybrid Models and communicate with parents/families
January 2021	Introduce Hybrid Models to families and finalize planning.
January 18, 2021	Begin transitioning K-3 students into school by grade-level. Phase in upper elementary grade-levels
February 1, 2021	Begin transition 6-12 students into school by grade-level. Phasing in models and grade-levels.



ASD REOPENING INFORMATION

- QUESTIONS?
- NEXT STEPS

