

# 2018-19 ESSA Accountability Details Report

Public Version – Preliminary - August 28, 2019

**District:** Astoria SD 1

**School:** Lewis & Clark Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 2	Level 3 ↑	Level 4	Level 3 ↓
Economically Disadvantaged	Not Identified	Level 2	Level 3	Level 2	Level 2 ↓	Level 3	
English Learners	Not Identified	Level 2*	Level 1	Level 2	Level 1 ↓	Level 4 ↓	Level 3 ↓
Students with Disabilities	Not Identified	Level 2*	Level 2 ↓	Level 2	Level 2	Level 2 ↓	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2*	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2	Level 4 ↑	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 4	
Multi-racial	Not Identified	Level 2	Level 2	Level 2	Level 3 ↑	Level 3 ↑	

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Astoria SD 1

**School:** Lewis & Clark Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	48.8	49.6	50.1	49.5	2018-19 Rate	Level 2
All Students - Adjusted Denominator	389	405	389	1183		
Economically Disadvantaged - Percent	48.8	35.3	37.8	42.6	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	389	204	188	781		
English Learners - Percent	17.5	14.9	15.8	16.0	3-year Average	Level 2*
English Learners - Adjusted Denominator	40	47	38	125		
Students with Disabilities - Percent	8.5	11.1	16.7	12.1	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	47	54	48	149		
American Indian/Alaska Native - Percent	*	20.0	*	26.3	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	10	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	29.3	29.3	33.3	30.7	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	75	82	87	244		
Native Hawaiian/Pacific Islander - Percent	*	*	*	54.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	30.3	28.9	33.7	31.0	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	89	97	95	281		
Asian - Percent	*	*	*	58.3	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	55.4	56.6	56.3	56.1	2018-19 Rate	Level 3
White - Adjusted Denominator	280	290	277	847		
Multi-racial - Percent	35.3	42.9	38.5	38.6	3-year Average	Level 2
Multi-racial - Adjusted Denominator	17	14	13	44		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Astoria SD 1

**School:** Lewis & Clark Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	49.5	42.5	42.5	46.0	3-year Average	Level 3
All Students - Denominator	250	250	238	738		
Economically Disadvantaged - Median	49.5	33.5	44.0	46.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	250	126	111	487		
English Learners - Median	38.5	28.5	32.0	31.5	2018-19 Rate	Level 1
English Learners - Denominator	28	28	28	84		
Students with Disabilities - Median	46.0	48.5	30.5	44.0	3-year Average	Level 2
Students with Disabilities - Denominator	29	36	28	93		
American Indian/Alaska Native - Median	*	*	*	39.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	47.0	34.0	39.0	39.5	3-year Average	Level 1
Hispanic/Latino - Denominator	48	49	53	150		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	47.0	37.0	39.0	40.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	58	58	58	174		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	52.0	46.0	43.0	48.0	3-year Average	Level 3
White - Denominator	183	177	168	528		
Multi-racial - Median	*	42.0	42.0	43.0	3-year Average	Level 2
Multi-racial - Denominator	*	13	10	*		

## English Language Arts Participation Details

**District:** Astoria SD 1

**School:** Lewis & Clark Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	96.6	97.2	98.1	97.3	2018-19 Rate	Met
All Students - Denominator	415	424	413	1252		
Economically Disadvantaged - Percent	96.6	97.2	97.6	97.0	2018-19 Rate	Met
Economically Disadvantaged - Denominator	415	215	207	837		
English Learners - Percent	100.0	97.9	100.0	99.2	2018-19 Rate	Met
English Learners - Denominator	41	48	41	130		
Students with Disabilities - Percent	98.0	100.0	96.2	98.1	3-year Average	Met
Students with Disabilities - Denominator	50	54	52	156		
American Indian/Alaska Native - Percent	85.7	90.0	100.0	90.0	3-year Average	Not Met
American Indian/Alaska Native - Denominator	7	10	3	20		
Black/African American - Percent	100.0	66.7	100.0	88.9	Not Rated	Not Rated
Black/African American - Denominator	3	3	3	9		
Hispanic/Latino - Percent	100.0	97.7	100.0	99.2	2018-19 Rate	Met
Hispanic/Latino - Denominator	77	86	90	253		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	4	2	11		
Underserved Race/Ethnicity - Percent	98.9	96.1	100.0	98.3	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	92	103	98	293		
Asian - Percent	75.0	100.0	100.0	92.3	Not Rated	Not Rated
Asian - Denominator	4	4	5	13		
White - Percent	96.0	97.4	97.3	96.9	2018-19 Rate	Met
White - Denominator	301	302	297	900		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	18	15	13	46		

# Mathematics Academic Achievement Details

**District:** Astoria SD 1

**School:** Lewis & Clark Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

## State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	38.8	38.0	41.6	39.5	2018-19 Rate	Level 2
All Students - Adjusted Denominator	387	405	389	1181		
Economically Disadvantaged - Percent	38.8	24.5	32.4	33.5	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	387	204	188	779		
English Learners - Percent	17.5	14.9	23.7	18.4	2018-19 Rate	Level 2
English Learners - Adjusted Denominator	40	47	38	125		
Students with Disabilities - Percent	8.7	13.0	25.0	15.5	2018-19 Rate	Level 2
Students with Disabilities - Adjusted Denominator	46	54	48	148		
American Indian/Alaska Native - Percent	*	<5	*	10.5	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	24.3	24.4	29.9	26.3	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	74	82	87	243		
Native Hawaiian/Pacific Islander - Percent	*	*	*	27.3	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	25.0	21.6	28.4	25.0	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	88	97	95	280		
Asian - Percent	*	*	*	50.0	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	43.4	44.5	45.8	44.6	2018-19 Rate	Level 3
White - Adjusted Denominator	279	290	277	846		
Multi-racial - Percent	35.3	14.3	38.5	29.5	3-year Average	Level 2
Multi-racial - Adjusted Denominator	17	14	13	44		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Growth Details

**District:** Astoria SD 1

**School:** Lewis & Clark Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	46.0	42.0	49.0	45.0	2018-19 Rate	Level 3
All Students - Denominator	250	251	237	738		
Economically Disadvantaged - Median	46.0	39.5	42.5	43.5	3-year Average	Level 2
Economically Disadvantaged - Denominator	250	128	110	488		
English Learners - Median	46.0	36.0	31.5	38.0	3-year Average	Level 1
English Learners - Denominator	28	29	28	85		
Students with Disabilities - Median	48.5	42.0	44.0	44.5	3-year Average	Level 2
Students with Disabilities - Denominator	28	38	28	94		
American Indian/Alaska Native - Median	*	*	*	44.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	47.5	35.5	40.0	42.0	3-year Average	Level 2
Hispanic/Latino - Denominator	48	50	53	151		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	47.5	35.5	41.0	42.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	58	58	58	174		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	47.0	43.0	51.5	46.0	2018-19 Rate	Level 3
White - Denominator	182	178	168	528		
Multi-racial - Median	*	58.0	*	45.0	3-year Average	Level 3
Multi-racial - Denominator	*	13	*	*		

## Mathematics Participation Details

**District:** Astoria SD 1

**School:** Lewis & Clark Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	96.1	96.9	97.8	97.0	2018-19 Rate	Met
All Students - Denominator	415	424	413	1252		
Economically Disadvantaged - Percent	96.1	96.7	97.1	96.5	2018-19 Rate	Met
Economically Disadvantaged - Denominator	415	215	207	837		
English Learners - Percent	100.0	97.9	100.0	99.2	2018-19 Rate	Met
English Learners - Denominator	41	48	41	130		
Students with Disabilities - Percent	96.0	100.0	96.2	97.4	3-year Average	Met
Students with Disabilities - Denominator	50	54	52	156		
American Indian/Alaska Native - Percent	85.7	90.0	100.0	90.0	3-year Average	Not Met
American Indian/Alaska Native - Denominator	7	10	3	20		
Black/African American - Percent	100.0	66.7	100.0	88.9	Not Rated	Not Rated
Black/African American - Denominator	3	3	3	9		
Hispanic/Latino - Percent	98.7	97.7	100.0	98.8	2018-19 Rate	Met
Hispanic/Latino - Denominator	77	86	90	253		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	4	2	11		
Underserved Race/Ethnicity - Percent	97.8	96.1	100.0	98.0	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	92	103	98	293		
Asian - Percent	75.0	100.0	100.0	92.3	Not Rated	Not Rated
Asian - Denominator	4	4	5	13		
White - Percent	95.7	97.4	97.0	96.7	2018-19 Rate	Met
White - Denominator	301	302	297	900		
Multi-racial - Percent	100.0	93.3	100.0	97.8	3-year Average	Met
Multi-racial - Denominator	18	15	13	46		

## Regular Attenders Details

**District:** Astoria SD 1

**School:** Lewis & Clark Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	85.0	89.1	90.4	88.2	2018-19 Rate	Level 4
All Students - Denominator		414	422	407	1243		
Economically Disadvantaged - Percent	K-5	85.0	88.6	87.2	86.4	2018-19 Rate	Level 3
Economically Disadvantaged - Denominator		414	210	195	819		
English Learners - Percent	K-5	84.4	93.3	91.3	89.4	2018-19 Rate	Level 4
English Learners - Denominator		32	30	23	85		
Students with Disabilities - Percent	K-5	81.7	85.2	84.5	83.8	2018-19 Rate	Level 2
Students with Disabilities - Denominator		60	61	58	179		
American Indian/Alaska Native - Percent	K-5	*	80.0	*	70.0	3-year Average	Level 2*
American Indian/Alaska Native - Denominator		*	10	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	84.4	86.6	89.8	87.0	2018-19 Rate	Level 4
Hispanic/Latino - Denominator		77	82	88	247		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	81.8	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	83.7	85.9	88.5	86.1	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		92	99	96	287		
Asian - Percent	K-5	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	85.7	89.8	90.4	88.6	2018-19 Rate	Level 4
White - Denominator		300	305	293	898		
Multi-racial - Percent	K-5	77.8	92.9	>95	88.9	3-year Average	Level 3
Multi-racial - Denominator		18	14	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## On Track to English Language Proficiency (ELP) Details

**District:** Astoria SD 1

**School:** Lewis & Clark Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	63.3	62.1	59.1	61.7	3-year Average	Level 3
Current English Learners - Denominator	30	29	22	81		