

# 2018-19 ESSA Accountability Details Report

Public Version – Preliminary - August 28, 2019

**District:** Astoria SD 1

**School:** Astoria Middle School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3 ↑	Level 2	Level 4	Level 3	Level 2
Economically Disadvantaged	Not Identified	Level 2	Level 2 ↑	Level 2	Level 3	Level 2	
English Learners	Not Identified	Level 2*	Level 3 ↑	Level 2*	Level 4	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1 ↓	Level 1 ↓	Level 2*	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2*	Level 3 ↑	Level 2*	Level 4	Level 3 ↑	
Asian	Not Identified	Level 3 ↓	Not Rated	Level 2 ↓	Not Rated	Level 4 ↓	
White	Not Identified	Level 2 ↓	Level 3 ↑	Level 2 ↓	Level 4 ↑	Level 3	
Multi-racial	Not Identified	Level 2 ↓	Level 1	Level 3 ↑	Level 3 ↓	Level 2	

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Astoria SD 1

**School:** Astoria Middle School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	49.3	50.9	47.6	49.2	3-year Average	Level 2
All Students - Adjusted Denominator	381	385	418	1184		
Economically Disadvantaged - Percent	36.4	34.8	36.8	36.0	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	176	181	209	566		
English Learners - Percent	22.7	10.3	9.4	13.4	3-year Average	Level 2*
English Learners - Adjusted Denominator	22	29	32	82		
Students with Disabilities - Percent	11.1	9.1	5.2	8.5	3-year Average	Level 1
Students with Disabilities - Adjusted Denominator	63	44	58	165		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	37.1	25.9	28.6	30.5	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	62	58	70	190		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	36.9	26.2	31.2	31.4	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	65	65	77	207		
Asian - Percent	*	*	*	65.0	3-year Average	Level 3
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	51.0	56.5	51.4	53.0	3-year Average	Level 2
White - Adjusted Denominator	292	301	315	908		
Multi-racial - Percent	50.0	53.8	42.9	48.0	3-year Average	Level 2
Multi-racial - Adjusted Denominator	16	13	21	50		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Astoria SD 1

**School:** Astoria Middle School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	47.0	34.0	45.0	42.0	2018-19 Rate	Level 3
All Students - Denominator	353	349	365	1067		
Economically Disadvantaged - Median	46.0	34.0	44.0	40.0	2018-19 Rate	Level 2
Economically Disadvantaged - Denominator	163	163	175	501		
English Learners - Median	55.0	31.0	51.0	44.0	2018-19 Rate	Level 3
English Learners - Denominator	19	27	27	73		
Students with Disabilities - Median	53.0	34.0	28.5	39.0	3-year Average	Level 1
Students with Disabilities - Denominator	57	41	46	144		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	48.0	34.0	46.0	42.0	2018-19 Rate	Level 3
Hispanic/Latino - Denominator	55	55	58	168		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	48.0	34.0	45.5	42.0	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	58	61	64	183		
Asian - Median	*	*	*	47.5	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	47.0	35.0	45.0	42.0	2018-19 Rate	Level 3
White - Denominator	274	271	280	825		
Multi-racial - Median	39.5	26.0	45.0	36.0	3-year Average	Level 1
Multi-racial - Denominator	14	12	17	43		

## English Language Arts Participation Details

**District:** Astoria SD 1

**School:** Astoria Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	96.6	94.9	96.1	95.8	2018-19 Rate	Met
All Students - Denominator	411	430	457	1298		
Economically Disadvantaged - Percent	96.4	96.2	96.5	96.4	2018-19 Rate	Met
Economically Disadvantaged - Denominator	196	209	230	635		
English Learners - Percent	92.0	100.0	100.0	97.8	2018-19 Rate	Met
English Learners - Denominator	25	33	33	91		
Students with Disabilities - Percent	98.5	97.9	98.4	98.3	2018-19 Rate	Met
Students with Disabilities - Denominator	66	48	62	176		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	3	6		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	3	1	5		
Hispanic/Latino - Percent	95.6	97.1	98.6	97.1	2018-19 Rate	Met
Hispanic/Latino - Denominator	68	68	73	209		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	3	3	7		
Underserved Race/Ethnicity - Percent	95.8	97.4	98.8	97.4	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	71	76	80	227		
Asian - Percent	100.0	75.0	100.0	90.5	3-year Average	Not Met
Asian - Denominator	8	8	5	21		
White - Percent	96.5	94.6	95.1	95.4	3-year Average	Met
White - Denominator	316	332	349	997		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	16	14	23	53		

## Mathematics Academic Achievement Details

**District:** Astoria SD 1

**School:** Astoria Middle School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	37.1	39.7	32.6	36.4	3-year Average	Level 2
All Students - Adjusted Denominator	383	388	420	1191		
Economically Disadvantaged - Percent	21.5	25.1	22.0	22.8	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	177	183	209	569		
English Learners - Percent	9.1	10.3	<5	7.2	3-year Average	Level 2*
English Learners - Adjusted Denominator	22	29	*	*		
Students with Disabilities - Percent	7.8	<5	<5	5.4	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	64	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	20.6	18.3	17.4	18.8	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	63	60	69	192		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	19.7	20.9	17.1	19.1	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	66	67	76	209		
Asian - Percent	*	*	*	40.0	3-year Average	Level 2
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	41.0	43.7	35.8	40.1	3-year Average	Level 2
White - Adjusted Denominator	293	302	318	913		
Multi-racial - Percent	31.3	30.8	47.6	38.0	2018-19 Rate	Level 3
Multi-racial - Adjusted Denominator	16	13	21	50		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Growth Details

**District:** Astoria SD 1

**School:** Astoria Middle School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	60.0	55.0	48.0	55.0	3-year Average	Level 4
All Students - Denominator	357	351	380	1088		
Economically Disadvantaged - Median	57.0	51.5	50.0	54.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	165	164	184	513		
English Learners - Median	60.0	56.0	48.0	56.0	3-year Average	Level 4
English Learners - Denominator	20	26	30	76		
Students with Disabilities - Median	62.0	51.5	42.0	52.0	3-year Average	Level 3
Students with Disabilities - Denominator	57	40	50	147		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	61.0	56.5	47.0	56.0	3-year Average	Level 4
Hispanic/Latino - Denominator	58	56	63	177		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	61.0	57.5	46.0	55.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	61	62	69	192		
Asian - Median	*	*	*	73.5	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	60.0	53.5	49.0	55.0	3-year Average	Level 4
White - Denominator	275	272	289	836		
Multi-racial - Median	46.0	70.5	56.5	54.0	3-year Average	Level 3
Multi-racial - Denominator	14	12	18	44		

## Mathematics Participation Details

**District:** Astoria SD 1

**School:** Astoria Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	97.1	95.6	96.5	96.4	2018-19 Rate	Met
All Students - Denominator	411	430	457	1298		
Economically Disadvantaged - Percent	96.9	97.1	96.5	96.9	3-year Average	Met
Economically Disadvantaged - Denominator	196	209	230	635		
English Learners - Percent	96.0	100.0	100.0	98.9	2018-19 Rate	Met
English Learners - Denominator	25	33	33	91		
Students with Disabilities - Percent	100.0	97.9	98.4	98.9	3-year Average	Met
Students with Disabilities - Denominator	66	48	62	176		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	3	6		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	3	1	5		
Hispanic/Latino - Percent	97.1	100.0	97.3	98.1	3-year Average	Met
Hispanic/Latino - Denominator	68	68	73	209		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	3	3	7		
Underserved Race/Ethnicity - Percent	97.2	100.0	97.5	98.2	3-year Average	Met
Underserved Race/Ethnicity - Denominator	71	76	80	227		
Asian - Percent	100.0	75.0	100.0	90.5	3-year Average	Not Met
Asian - Denominator	8	8	5	21		
White - Percent	96.8	94.9	96.0	95.9	2018-19 Rate	Met
White - Denominator	316	332	349	997		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	16	14	23	53		

## Regular Attenders Details

**District:** Astoria SD 1

**School:** Astoria Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

### State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	6-8	83.2	85.6	82.4	83.7	3-year Average	Level 3
All Students - Denominator		398	409	437	1244		
Economically Disadvantaged - Percent	6-8	73.8	80.6	79.4	78.0	2018-19 Rate	Level 2
Economically Disadvantaged - Denominator		183	191	218	592		
English Learners - Percent	6-8	*	77.8	75.0	76.6	3-year Average	Level 2
English Learners - Denominator		*	18	20	*		
Students with Disabilities - Percent	6-8	82.4	72.9	71.4	76.0	3-year Average	Level 2
Students with Disabilities - Denominator		68	48	63	179		
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	6-8	76.6	77.8	85.9	80.3	2018-19 Rate	Level 3
Hispanic/Latino - Denominator		64	63	71	198		
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	6-8	77.6	80.0	84.6	80.9	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		67	70	78	215		
Asian - Percent	6-8	*	*	*	90.5	3-year Average	Level 4
Asian - Denominator		*	*	*	*		
White - Percent	6-8	84.4	86.5	82.3	84.3	3-year Average	Level 3
White - Denominator		307	318	333	958		
Multi-racial - Percent	6-8	75.0	84.6	81.0	80.0	2018-19 Rate	Level 2
Multi-racial - Denominator		16	13	21	50		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## On Track to English Language Proficiency (ELP) Details

**District:** Astoria SD 1

**School:** Astoria Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	*	23.1	35.0	31.7	2018-19 Rate	Level 2
Current English Learners - Denominator	*	13	20	*		