

# 2018-19 ESSA Accountability Details Report

Public Version – Preliminary - August 28, 2019

**District:** Astoria SD 1

**School:** Astoria Senior High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 5	Level 3	Level 3	Not Rated	Level 3 ↑	Level 3 ↑	Level 2
Economically Disadvantaged	Not Identified	Level 4	Level 2	Level 2		Level 2	Level 3 ↑	Level 1
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2	Level 1	Level 2*		Level 4 ↑	Level 1 ↓	Level 2*
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable		Not Applicable	Not Applicable	Not Applicable
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 4	Level 2*	Level 2 ↓		Level 3 ↑	Level 3 ↑	Level 1
Asian	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Level 5	Level 3	Level 3		Level 3 ↑	Level 3 ↑	Level 2
Multi-racial	Not Identified	Not Rated	Not Rated	Level 3 ↑		Not Rated	Level 2	Not Rated

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 3 and 5)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	84.9	83.6	83.7	84.1	3-year Average	Level 5
All Students - Adjusted Denominator	139	122	129	390		
Economically Disadvantaged - Percent	79.3	68.6	70.6	74.0	3-year Average	Level 4
Economically Disadvantaged - Adjusted Denominator	58	35	34	127		
English Learners - Percent	*	*	*	30.8	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	26.7	35.7	37.5	34.1	3-year Average	Level 2
Students with Disabilities - Adjusted Denominator	15	14	16	44		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	83.3	61.1	68.4	72.1	3-year Average	Level 4
Hispanic/Latino - Adjusted Denominator	24	18	19	61		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	84.0	66.7	70.0	74.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	25	21	20	66		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	85.4	85.4	87.4	86.7	2018-19 Rate	Level 5
White - Adjusted Denominator	103	96	103	300		
Multi-racial - Percent	80.0	*	*	72.2	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	10	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Participation Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	95.9	94.7	98.5	96.4	2018-19 Rate	Met
All Students - Denominator	146	131	137	414		
Economically Disadvantaged - Percent	98.3	97.3	100.0	98.5	2018-19 Rate	Met
Economically Disadvantaged - Denominator	59	37	36	132		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	5	4	4	13		
Students with Disabilities - Percent	93.3	100.0	100.0	97.8	3-year Average	Met
Students with Disabilities - Denominator	15	14	16	45		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	25	18	19	62		
Native Hawaiian/Pacific Islander - Percent	--	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	2	0	2		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	26	21	20	67		
Asian - Percent	50.0	100.0	100.0	85.7	Not Rated	Not Rated
Asian - Denominator	2	2	3	7		
White - Percent	95.4	93.2	98.2	95.6	2018-19 Rate	Met
White - Denominator	108	103	110	321		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	10	5	4	19		

# Mathematics Academic Achievement Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

## State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	24.1	48.4	47.3	40.2	2018-19 Rate	Level 3
All Students - Adjusted Denominator	137	122	129	381		
Economically Disadvantaged - Percent	21.4	22.9	23.5	22.8	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	56	35	34	123		
English Learners - Percent	*	*	*	7.7	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	<5	<5	6.3	<5	3-year Average	Level 1
Students with Disabilities - Adjusted Denominator	*	*	16	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	8.3	27.8	15.8	16.7	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	24	18	19	60		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	12.0	30.0	20.0	20.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	25	20	20	65		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	24.5	51.0	52.4	43.4	2018-19 Rate	Level 3
White - Adjusted Denominator	102	96	103	295		
Multi-racial - Percent	40.0	*	*	38.9	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	10	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Participation Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	93.2	88.5	98.5	93.5	2018-19 Rate	Met
All Students - Denominator	146	131	137	414		
Economically Disadvantaged - Percent	94.9	89.2	100.0	94.7	2018-19 Rate	Met
Economically Disadvantaged - Denominator	59	37	36	132		
English Learners - Percent	100.0	75.0	100.0	92.3	Not Rated	Not Rated
English Learners - Denominator	5	4	4	13		
Students with Disabilities - Percent	93.3	100.0	100.0	97.8	3-year Average	Met
Students with Disabilities - Denominator	15	14	16	45		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	94.4	100.0	98.4	3-year Average	Met
Hispanic/Latino - Denominator	25	18	19	62		
Native Hawaiian/Pacific Islander - Percent	--	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	2	0	2		
Underserved Race/Ethnicity - Percent	100.0	95.2	100.0	98.5	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	26	21	20	67		
Asian - Percent	50.0	100.0	100.0	85.7	Not Rated	Not Rated
Asian - Denominator	2	2	3	7		
White - Percent	92.6	87.4	98.2	92.8	2018-19 Rate	Met
White - Denominator	108	103	110	321		
Multi-racial - Percent	90.0	80.0	100.0	89.5	Not Rated	Not Rated
Multi-racial - Denominator	10	5	4	19		

## Regular Attenders Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

### State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	9-10	78.2	81.8	82.7	80.9	2018-19 Rate	Level 3
All Students - Denominator		275	285	283	843		
Economically Disadvantaged - Percent	9-10	63.8	66.7	74.2	68.8	2018-19 Rate	Level 2
Economically Disadvantaged - Denominator		94	102	124	320		
English Learners - Percent	9-10	*	*	*	53.3	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	9-10	67.4	69.8	65.9	67.7	3-year Average	Level 2*
Students with Disabilities - Denominator		43	43	41	127		
American Indian/Alaska Native - Percent	9-10	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	9-10	69.0	78.4	73.3	73.4	3-year Average	Level 2
Hispanic/Latino - Denominator		42	37	45	124		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	71.1	80.5	75.5	75.6	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		45	41	49	135		
Asian - Percent	9-10	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	9-10	79.2	82.0	83.7	81.6	2018-19 Rate	Level 3
White - Denominator		216	228	215	659		
Multi-racial - Percent	9-10	*	*	87.5	78.8	3-year Average	Level 3
Multi-racial - Denominator		*	*	16	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	*	*	*	42.1	Not Rated	Not Rated
Current English Learners - Denominator	*	*	*	*		

## 9th Grade On-Track Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

### State Long Term Goal: 95%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	78.7	81.4	88.0	82.7	2018-19 Rate	Level 3
All Students - Denominator	141	145	142	428		
Economically Disadvantaged - Percent	66.0	64.8	81.5	71.5	2018-19 Rate	Level 2
Economically Disadvantaged - Denominator	53	54	65	172		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	62.5	66.7	90.9	73.1	2018-19 Rate	Level 4
Students with Disabilities - Denominator	24	21	22	67		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	71.4	88.9	84.0	81.3	2018-19 Rate	Level 3
Hispanic/Latino - Denominator	21	18	25	64		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	71.4	90.9	80.8	81.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	21	22	26	69		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	80.9	80.4	89.9	83.6	2018-19 Rate	Level 3
White - Denominator	115	112	109	336		
Multi-racial - Percent	*	*	*	60.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Four-Year Cohort Graduation Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

### State Long Term Goal: 90%

Student Group	2012-13	2013-14	2014-15	3-year Average	Rated on	Level
All Students - Percent	72.7	63.3	77.7	71.0	2014-15 Cohort	Level 3
All Students - Denominator	139	177	166	482		
Economically Disadvantaged - Percent	64.8	51.6	75.3	63.6	2014-15 Cohort	Level 3
Economically Disadvantaged - Denominator	71	91	85	247		
English Learners - Percent	0.0	50.0	75.0	50.0	Not Rated	Not Rated
English Learners - Denominator	2	2	4	8		
Students with Disabilities - Percent	40.9	46.7	50.0	45.7	3-year Average	Level 1
Students with Disabilities - Denominator	22	30	18	70		
American Indian/Alaska Native - Percent	--	100	50.0	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	2	2	4		
Black/African American - Percent	100	--	--	100	Not Rated	Not Rated
Black/African American - Denominator	2	0	0	2		
Hispanic/Latino - Percent	60.9	54.5	80.0	65.7	2014-15 Cohort	Level 3
Hispanic/Latino - Denominator	23	22	25	70		
Native Hawaiian/Pacific Islander - Percent	100	66.7	--	75.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	3	0	4		
Underserved Race/Ethnicity - Percent	65.4	59.3	77.8	67.5	2014-15 Cohort	Not Applicable
Underserved Race/Ethnicity - Denominator	26	27	27	80		
Asian - Percent	100	71.4	100	80.0	Not Rated	Not Rated
Asian - Denominator	2	7	1	10		
White - Percent	72.5	64.2	78.3	71.5	2014-15 Cohort	Level 3
White - Denominator	102	137	129	368		
Multi-racial - Percent	88.9	50.0	66.7	70.8	3-year Average	Level 2
Multi-racial - Denominator	9	6	9	24		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Five-Year Completers Details

**District:** Astoria SD 1

**School:** Astoria Senior High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

### State Long Term Goal: 97%

Student Group	2011-12	2012-13	2013-14	3-year Average	Rated on	Level
All Students - Percent	81.6	76.4	76.3	78.0	3-year Average	Level 2
All Students - Denominator	141	140	169	450		
Economically Disadvantaged - Percent	77.6	66.2	65.9	69.8	3-year Average	Level 1
Economically Disadvantaged - Denominator	76	71	88	235		
English Learners - Percent	--	0.0	100	50.0	Not Rated	Not Rated
English Learners - Denominator	0	2	2	4		
Students with Disabilities - Percent	60.0	52.4	58.6	56.9	2013-14 Cohort	Level 2*
Students with Disabilities - Denominator	15	21	29	65		
American Indian/Alaska Native - Percent	--	--	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	2	2		
Black/African American - Percent	--	100	--	100	Not Rated	Not Rated
Black/African American - Denominator	0	2	0	2		
Hispanic/Latino - Percent	70.0	60.9	68.2	66.2	2013-14 Cohort	Level 1
Hispanic/Latino - Denominator	20	23	22	65		
Native Hawaiian/Pacific Islander - Percent	--	100	66.7	75.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	3	4		
Underserved Race/Ethnicity - Percent	70.0	65.4	70.4	68.5	2013-14 Cohort	Not Applicable
Underserved Race/Ethnicity - Denominator	20	26	27	73		
Asian - Percent	--	100	85.7	88.9	Not Rated	Not Rated
Asian - Denominator	0	2	7	9		
White - Percent	83.8	76.7	78.3	79.7	3-year Average	Level 2
White - Denominator	117	103	129	349		
Multi-racial - Percent	75.0	100	50.0	78.9	Not Rated	Not Rated
Multi-racial - Denominator	4	9	6	19		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.