

**Regular Meeting Agenda**  
**Astoria School District 1C Board of Directors**  
**January 11, 2017 - 7:30 P.M.**

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**Captain Robert Gray School – 3<sup>rd</sup> Floor Boardroom**  
**785 Alameda Avenue**  
**Astoria, OR 97103**

- 1. CALL TO ORDER**
  - a. Pledge of Allegiance
- 2. \*COMMUNITY RECOGNITION**
- 3. PATRON COMMENTS / QUESTIONS**
- 4. AHS STUDENT REPRESENTATIVE**
- 5. CONSENT AGENDA**
  - a. Approve minutes of Board Study Session, December 14, 2016
  - b. Approve minutes of Regular Board Meeting, December 14, 2016

ACTION \_\_\_\_\_
- 6. REPORTS**
  - a. Astor Elementary Presentation
  - b. 2016-2017 Board and District Goals
  - c. Enrollment Report
  - d. Financial Report
  - e. Food Service Report
  - f. Gifts to the District
  - g. Title Audit Report
- 7. INFORMATION**
  - a. Employment of Aaron Brunzell, 4.75 hours per day, Bus Driver, Transportation Department, effective December 12, 2016
  - b. Employment of Amy Roe, 4.5 hours per day, Instructional Assistant-Title I, Lewis and Clark Elementary School, effective December 12, 2016
- 8. UNFINISHED BUSINESS**
  - a. IGDF – Student Fund-Raising Activities (Second Reading)
  - b. IGDF-AR – Student Fund-Raising Activities and Verification (Second Reading)
  - c. JHCA/JHCB – Immunization, Physical Examination, Vision Screening/Eye Examination and Dental Screening (Second Reading)
  - d. JO/IGBAB – Education Records/Records of Students with Disabilities (Second Reading)
  - e. JO/IGBAB-AR – Education Records/Records of Students with Disabilities (Second Reading)
  - f. JO – Education Records (DELETE) (Second Reading)

*Astoria School District Board of Directors - "Norms"*

*Come Prepared \* Arrive in a Timely Manner \* Willing to Share \* Constructive Criticism \* Be Able to Speak Freely (Trust) \* Provide Opportunity for all to be Heard and Reserve Judgment \* Continue Learning About Issues to Make Sound Decisions \* Support Decision \* Respect Each Other \* Thinking in a District View \* Keep Education as the Top Priority*

- g. JO-AR – Education Records (DELETE) (Second Reading)
  - h. IGBAB – Records of Students with Disabilities (DELETE) (Second Reading)
  - i. IGBAB-AR – Records of Students with Disabilities (DELETE) (Second Reading)
  - j. IGBBA – Identification – Talented and Gifted (Second Reading)
  - k. IGBBA-AR – Appeal Procedure for Talented and Gifted Student Identification and Placement (Second Reading)
  - l. IGBBB – Identification - Talented and Gifted Students among Nontypical Populations (DELETE) (Second Reading)
  - m. LBE – Public Charter Schools (Second Reading)
  - n. LBE-AR – Public Charter Schools (Second Reading)
- ACTION \_\_\_\_\_

**9. NEW BUSINESS**

- a. NWRESD Local Service Plan for 2017-2018  
ACTION \_\_\_\_\_
- b. Division 22 Standards  
ACTION \_\_\_\_\_
- c. Astoria High School Library Surplus  
ACTION \_\_\_\_\_
- d. JFCF – Harassment/Intimidation/Bullying/Cyberbullying/Teen Dating Violence/Domestic Violence - Student (First Reading)
- e. JFCF-AR – Harassment/Intimidation/Bullying/Cyberbullying/Teen Dating Violence/Domestic Violence - Student (First Reading)
- f. GBNA - Hazing/Harassment/Intimidation/Bullying/Menacing/Cyberbullying – Staff (First Reading)
- g. GBNA-AR – Hazing/Harassment/Intimidation/Bullying/Menacing/Cyberbullying – Staff (First Reading)
- h. GBNA/JFCF – Hazing/Harassment/Intimidation/Bullying/Menacing (DELETE) (First Reading)
- i. GBNA/JFCF-AR – Hazing/Harassment/Intimidation/Bullying/Menacing Complaint Procedure (DELETE) (First Reading)
- j. JFCF/GBNA – Hazing/Harassment/Intimidation/Bullying/Menacing/Domestic Violence/Cyberbullying (DELETE) (First Reading)
- k. JFCF/GBNA-AR – Hazing/Harassment/Intimidation/Bullying/Menacing/Domestic Violence/Cyberbullying Complaint Procedure (DELETE) (First Reading)
- l. JECB – Admission of Nonresident Students (First Reading)
- m. JECB-AR (1) – Admission of Nonresident Students (First Reading)
- n. JECB-AR (2) – Application for Nonresident Student Admission - Open Enrollment (First Reading)
- o. JECB-AR (3) – Application for Nonresident Student Admission - Tuition Students (First Reading)
- p. JECB-AR (4) – Inter-District Agreement for Admission of a Nonresident IDEA Student (DELETE) (First Reading)

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- q. JFCB-AR (2) – Resident District Transfer Request Form A (DELETE)
- r. JFCB-AR (3) – Inter-District Agreement for Admission of a Nonresident Student (DELETE)

**10. COMMENTS**

- a. For the Good of the Order
- b. Superintendent
- c. Business Manager
- d. Board Members
- e. Board Chair

**11. FUTURE MEETINGS & EVENTS**

- a. Wednesday, February 8, 2017  
6:15 P.M.
- b. Wednesday, February 8, 2017  
7:30 P.M.

BOARD STUDY SESSION

ASD Boardroom

REGULAR BOARD MEETING

ASD Boardroom

**12. ADJOURNMENT**

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the District Office at 503-325-6441.

This notice is provided in accordance with provision of the Oregon open meeting law.

Astoria School District is an equal opportunity educator and employer.