

## STUDY SESSION MINUTES

April 8, 2015

### ANNOUNCEMENTS/AGENDA MODIFICATIONS

None.

**BOARD OF DIRECTORS PRESENT:** Martin Dursse, Chair  
Jeanette Sampson, Vice Chair  
Shawn Helligso, Director  
Grace Laman, Director  
Jenna Rickenbach, Director

**ALSO PRESENT:** Louise Kallstrom, Director of Support Services; Jodie Holthusen, Recorder (Please see **Attachment A** for complete list of attendees.)

### 1.0 CALL TO ORDER

Chair Dursse called a meeting of the Board of Directors of Astoria School District No. 1C, Clatsop County, to order at 6:17 P.M. on Wednesday, April 8, 2015 in the Astoria School District Boardroom.

### 2.0 2015-2016 BUDGET INFORMATION

Ms. Kallstrom reviewed "A Budget Guide for Our Community" with the directors. One significant change for next year is that Kindergarten students will be funded on a full FTE status rather than .5 FTE. She went on to explain that although the proposed funding level is higher, the cost of providing full day kindergarten brings the level down significantly. Chair Dursse added that the proposal on the floor right now is \$7.25 billion, but districts need \$7.5 billion to remain status quo. Constituents are encouraged to contact local legislators for support in proper funding for K-12 education.

### 3.0 ASD CURRICULUM REPORT

Ms. Linder provided a comprehensive power point presentation outlining the multiple curriculum and instruction projects in progress throughout the district. Her report highlighted the following:

- what we've been working on
- where we are now and;
- where we are going.

The majority of focus has been directed toward the work of our PLC'S, Achievement Gap, Smarter Balanced Assessments and the ODE Assessment Grant work. She also talked about the upcoming Math adoption, potential push-in model for ELL instruction and the possibility of a dual language immersion program.

ASTORIA SCHOOL DISTRICT 1C  
785 Alameda Avenue  
Astoria, OR 97103

**4.0 ADJOURNMENT**

The meeting was adjourned at 7:19 P.M.



Board Chair



Clerk/Deputy Clerk